

ACTIVITIES

WORK CLOTHES

These activities ask children to think about which clothes and equipment are suitable for weather conditions such as rain, snow and hot sun.

WARNING
NEVER look directly at the sun.
These goggles will NOT
protect your eyes!





MAIN LINKS TO THE CURRICULUM


Early years foundation stage: Understanding the physical world


Key Stage 1/2: Science (Scientific methods, processes and skills; Everyday materials, Seasonal changes); D&T (Understanding contexts, users and purposes); PHSE (Personal risks and safety)

Suggestions for activity ideas:


 Talk about the weather through the seasons: (snow, rain, floods, storms and sun, and when these conditions are likely to occur).

 Ask children what clothes they wear in summer and winter, and what materials they are made from.

 Ask children how people protect themselves from hot sun and bright white snow, and what might happen if they don't.


 Using the PowerPoint of posties in different climates, talk about how uniforms are adapted to different climates, e.g. flip flops rather than shoes in Sri Lanka, all-in-one snow suits in Finland.

TEMPLATE 12: A new rain jacket (p.33)


 This activity asks children to design the Jolly Postman a rain jacket. It asks them to select materials and test their ability to resist water, and to evaluate their design.

You will need: different types of materials, e.g. cotton, thick polythene, card, tin foil, bowls of water.

TEMPLATE 13: Snow goggles (p.34)

 This activity tasks children to make a pair of snow goggles.

You will need: the template printed out onto thin A4 card, scissors, string, a hole punch, felt tips, coloured film, sticky tape.

 Children can decorate the goggles with felt tips.