

ACTIVITIES

A SCARY JOURNEY









The Jolly Postman delivers his post by bike and encounters various dangers on the way. These activities asks children to think about the possible dangers when delivering the post by bike.

MAIN LINKS TO THE CURRICULUM


Early years foundation stage: Literacy, Communication and Language, Understanding the World, Expressive Arts and Design

Key Stage 1/2: Literacy (real and imagined events, role play, drama); Geography (locational knowledge, geographical skills and fieldwork); PHSE (personal risks and safety)


Suggestions for activity ideas:

-  Ask children how their postie delivers the post, e.g. on foot, or by bike or van.
-  Talk about other ways of delivering the mail, e.g. plane or ship.
-  Use PowerPoint to show how the post is delivered in other countries e.g. horse and cart, bike or boat.
-  Role-play different methods of transport using simple props such as a bicycle bell on a cardboard tube to represent handlebars.
-  Ask children to imagine what safety hazards posties might meet on their journeys, e.g. pot holes, flat tyres, breakdowns and traffic accidents.
-  Encourage children to look for hazards in *The Jolly Postman* books, e.g. flat tyres, bad weather and the Jolly Postman falling off his bike.


TEMPLATES 8, 9, 10: My Postal Museum (p.25, 26, 27)

 As transport changed over time, the mail was delivered in different ways. This activity asks children to make their own Postal Museum.

Differentiation activities:

 Children colour in the vehicles, cut them out and stick them onto an A3 sheet of paper.

Extension activities:

 Children choose which vehicles to display in their museum, colour them in, cut them out and stick on an A3 sheet of paper in chronological order. They write a label for each 'exhibit', write their name in the Director's panel and use the arrow to point the way to Shop, Cafe and/or Toilets.