

ACTIVITIES



WORDS, RHYMES AND FAIRY TALES

The *Jolly Postman* books present wonderful opportunities to introduce pupils to the rich variety of language through wordplay, nursery rhymes and traditional fairy tales.

Nursery rhymes

For most children, their first encounter with poetry is through nursery rhymes. Some are nonsense, while others are about unlikely events, but all are rhythmical and memorable. Hearing nursery rhymes is one of the ways babies learn to speak.

Goodies and baddies





All fairy/folk tales feature good and evil. Different countries have their own stories, but most share global themes such as love and hate, kindness and cruelty, and make-believe characters such as fairies, witches and giants.

MAIN LINKS TO THE CURRICULUM


Early years foundation stage: Literacy, Communication and Language

Key Stage 1: Literacy (rhymes, poetry, phonics, fiction and non fiction, vocabulary)

Suggestions for activity ideas:

-  Ask children to use alliteration (words that have the same sound at the beginning) to introduce themselves, e.g. 'Super Sally'.
-  Encourage children to choose a character from *The Jolly Postman* books and write their own rhyme about him/her.
-  Ask children to choose a character and imitate sounds they might make, e.g. a cackling witch, gagged grandma, pulling a Christmas cracker.
-  Discuss a well-known fairy tale such as *Cinderella*, and the good and bad characters in it.


TEMPLATE 2: My best book (p.7)

 This activity tasks children with choosing a favourite fairy tale from the school library and writing a review of it.

Differentiation activities:

 Children choose their favourite character and draw it.

Extension activities:

 Children discuss 'what if ... the book had a different ending', e.g. if *Cinderella* hadn't married the prince or the wolf had eaten the grandmother.