

ACTIVITIES

THE ART OF ILLUSTRATION



MAIN LINKS TO THE CURRICULUM


Early years foundation stage: Literacy, Communication and Language


Key Stage 1/2: Art & Design (illustration, materials, methods and styles)


You will need: a variety of tools and media, e.g. pencils, crayons, felt-tips, paint and brushes.



Suggestions for activity ideas:

 Ask children to choose their favourite characters from the school library, e.g. the Twits, Horrid Henry, Charlie and Lola.

 Ask children to say why they like them. What are these characters good at? Would they like to be their favourite character? Why or why not?


 Discuss the difference between illustration used to show facts, such as how things work, and that used in fiction ('made-up' events and people).


 Talk about how authors and illustrators sometimes work together – e.g. Janet and Allan Ahlberg or Roald Dahl and Quentin Blake – and how some illustrators, e.g. Lauren Child, write the stories too.

TEMPLATE 1: Hey, diddle, diddle (p.6)

 This activity asks children to illustrate a popular nursery rhyme.

Suggestions for follow-up activities:

 Ask children to find the nursery rhymes illustrated in *The Jolly Postman* series in other books.

 Lead a class discussion to compare the different ways these nursery rhymes are illustrated.

